Home Spelling Practice

Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Syllable Stomp

Have your child stomp out the beats or syllables of a word before spelling it. For example, ask your child to say the word cereal, stomp three times for three syllables (cer-e-al), and then spell the word. For further practice in recognizing syllables, have your child write each word and, beside it, the number of syllables in the word.

Consonant Sounds: /k/, /s/

- I. chorus chorus
- 2. create create
- 3. suitcase suitcase
- 4. cereal cereal
- 5. recent recent
- 6. practice practice
- 7. company companu

- frantic. frantic
- II. choir choir
- 12. grocery a rocery
- recite
- 14. celebrate celebrate
- 15. exercise. exercise
- 16. correct correct
- 17. comic comic
- 19. plastic plastic 20. stomach
- stomach

Honework for the week:

Monday:

· pretest at school · HW. - ABC Order

Tuesday:

·Hw - Skills sheet

Wednesday:

· Hw - Study!

Thursday:

- HN - Study!

- 4x each 2 print

Practice Master

Name _____

Spelling Connections Grade 5

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I. company 3. expect 5. jacket 7. celebrate 9. practice

2. correct

4. create

6. stomach 8. grocery 10. exercise

A. Complete each spelling word by adding the missing vowels. Write the words.

l. __ x __ rc __ s __

2. gr __ c __ ry

3. c | br__t_

4. c __ rr __ ct

5. st __ m __ ch

6. j __ ck __ t

7. __ xp __ ct

8. c __ mp __ ny

B. Write the spelling word that is a synonym for each word.

I. right

3. coat

2. build

4. drill

C. Write the spelling word that belongs in each group

I. practice, work out, ____

2. department, hardware, ____

3. intestines, liver, ____

4. commemorate, proclaim, ____

5. require, look forward to, ____