

Name _____

Home Spelling Practice



r-Controlled Vowel: /ûr/

Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Dr. Doolittle Have your child pretend that he or she can give the power of speech to the animal of her or his choice. What animal would he or she choose? Why?

Have your child write a conversation between himself or herself and the animal. Remind your child to put quotation marks around each speaker's words.

1. *rehearse*
rehearse
2. *perfume*
perfume
3. *murmur*
murmur
4. *worth*
worth
5. *external*
external
6. *circulate*
circulate
7. *service*
service
8. *disturb*
disturb
9. *world*
world
10. *internal*
internal
11. *alert*
alert
12. *search*
search
13. *further*
further
14. *current*
current
15. *burnt*
burnt
16. *worst*
worst
17. *purpose*
purpose
18. *deserve*
deserve
19. *squirrel*
squirrel
20. *conserve*
conserve

Homework for the week:

Monday:

- pretest at school
- HW - ABC Order

Tuesday:

- HW - Skills sheet

Wednesday:

- HW - Study!

Thursday:

- HW - Study!
- 4x each - 2cursive - 2print

Friday:

- Test!



Name _____

Practice Master

service	search	purpose	disturb	worst
deserve	further	current	world	worth

C. Match the syllables to form spelling words. Write the words.

- | | | |
|----------|---------|-------|
| 1. fur • | • rent | _____ |
| 2. pur • | • serve | _____ |
| 3. de • | • pose | _____ |
| 4. ser • | • vice | _____ |
| 5. cur • | • ther | _____ |

D. Write the spelling word for each respelling.

1. /sûr'vīs/ _____
2. /wûrld/ _____
3. /kûr'ənt/ _____
4. /wûrst/ _____
5. /sûrch/ _____
6. /fûr'thər/ _____
7. /wûrth/ _____
8. /dĩ zûrv'/ _____
9. /pûr'pəs/ _____