

Name _____

Home Spelling**Practice****Dear Family,**

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Cartoon Capers

Cartoons are funny because of their juxtaposition of words and pictures. Ask your child to cut out cartoons that he or she especially likes from newspapers or magazines. Put correction fluid or a strip of paper over the captions and help your child write his or her own.

**Suffixes: -ty,
-ity, -ness, -ment, -ive**

1. *vanity*
vanity
2. *humanity*
humanity
3. *sickness*
sickness
4. *amusement*
amusement
5. *detective*
detective
6. *loyalty*
loyalty
7. *majority*
majority
8. *gentleness*
gentleness
9. *argument*
argument
10. *humidity*
humidity
11. *ability*
ability
12. *blindness*
blindness
13. *activity*
activity
14. *relative*
relative
15. *employment*
employment
16. *specialty*
specialty
17. *creativity*
creativity
18. *arrangement*
arrangement
19. *swiftness*
swiftness
20. *tardiness*
tardiness

Homework for the week:Monday:

- pretest at school
- HW - ABC Order

Tuesday:

- HW - Skills sheet

Wednesday:

- HW - Study!

Thursday:

- HW - Study!
- 4x each - 2cursive
- 2print

Friday:

- Test!



Name _____

specialty	activity	sickness	arrangement	detective
ability	vanity	argument	amusement	relative

C. Write the spelling word that is a synonym (S) or antonym (A) for each word.

1. enjoyment (S) _____
2. agreement (A) _____
3. relation (S) _____
4. illness (S) _____

D. Use the code to change each symbol to a suffix. The words you decode are spelling words. Write the words.

CODE				
♥ -ity	☆ -ive	▲ -ty	○ -ment	♣ -ness

1. sick ♣ _____
2. amuse ○ _____
3. relat ☆ _____
4. abil ♥ _____
5. argu ○ _____
6. van ♥ _____
7. special ▲ _____
8. arrange ○ _____
9. activ ♥ _____
10. detect ☆ _____