

Name _____

Spelling Spree

Syllable Match Match each of the following syllables with one of the numbered syllables to create Spelling Words. Then write the words on the blanks provided.

ar	qual	have	par	a
et	wed	pre	lish	el

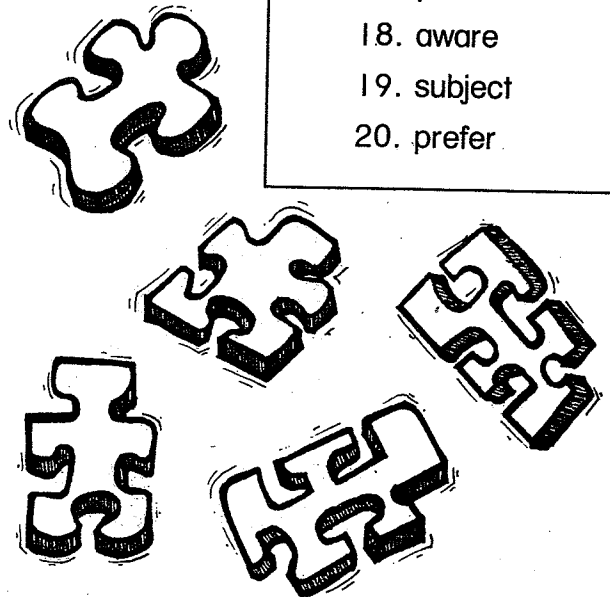
- | | | | |
|---------|-------|---------|-------|
| 1. nov | _____ | 6. ding | _____ |
| 2. lor | _____ | 7. be | _____ |
| 3. fer | _____ | 8. ware | _____ |
| 4. clos | _____ | 9. rive | _____ |
| 5. e | _____ | 10. pub | _____ |

Spelling Words

1. equal
2. parlor
3. collect
4. closet
5. perhaps
6. wedding
7. rapid
8. value
9. arrive
10. behave
11. shoulder
12. novel
13. tulip
14. sorrow
15. vanish
16. essay
17. publish
18. aware
19. subject
20. prefer

The Third Word Write the Spelling Word that belongs with each group.

11. sadness, grief, _____
12. possibly, maybe, _____
13. worth, price, _____
14. gather, accumulate, _____
15. fast, speedy, _____
16. rose, daffodil, _____
17. topic, field, _____
18. paper, report, _____
19. wrist, elbow, _____
20. fade, disappear, _____



Name _____

Proofreading and Writing

Proofreading Circle the five misspelled Spelling Words in this speech. Then write each word correctly.

Fellow Townspeople!

Recent events have made it clear. The flag of England will soon vannish from our land. We are aware, however, that certain people prefur to remain loyal to King George. This has made some of us angry. Indeed, some people behav as if they don't know their own neighbors. The rappid changes of the past months have stirred up strong feelings, but everyone must remain calm! If you vallue the freedoms of our new land, you will respect your neighbors' homes and property whether or not you share their beliefs.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

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Write a Bulletin-Board Notice You want your classmates to join you in some activity, perhaps organizing a pep rally or raising money for disaster relief or some other worthy cause. How will you get their attention?

On a separate piece of paper, write a notice to tack up on a school bulletin board giving reasons why students should join you in the activity.

Name _____

Turning the Key

Use the spelling table/pronunciation key to figure out how to pronounce the underlined words. Then find a word in the box with the same vowel sound as the underlined word, and write it after the sentence.

Sounds	Spellings	Sample Words
/ĕ/	e, ea	shed, breath
/ĭ/	ea, ee, ie, e	dear, deer, pier, mere
/ŭ/	o, u, ou, oo	cut, rough, flood
/ō/	u, oo, o	full, book, wolf
/ou/	ou, ow	about, crown

Vocabulary

meant
steer
blood
took
town
flour

1. Crouched in the underbrush, I felt like an animal in a trap.

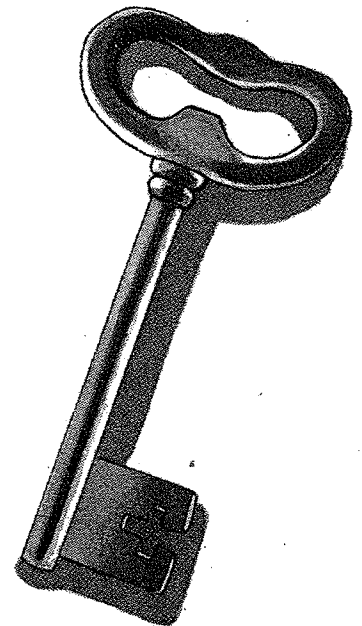
2. In a fierce whisper, Mama was trying to call me back.

3. The men ripped the knocker off the wood.

4. The rustle of the clothing in the trunk drowned their words.

5. I could hear the drums of the rebels who were marching in town.

6. A sudden thread of a song ran through my head.



Name _____

Katie's Adventure

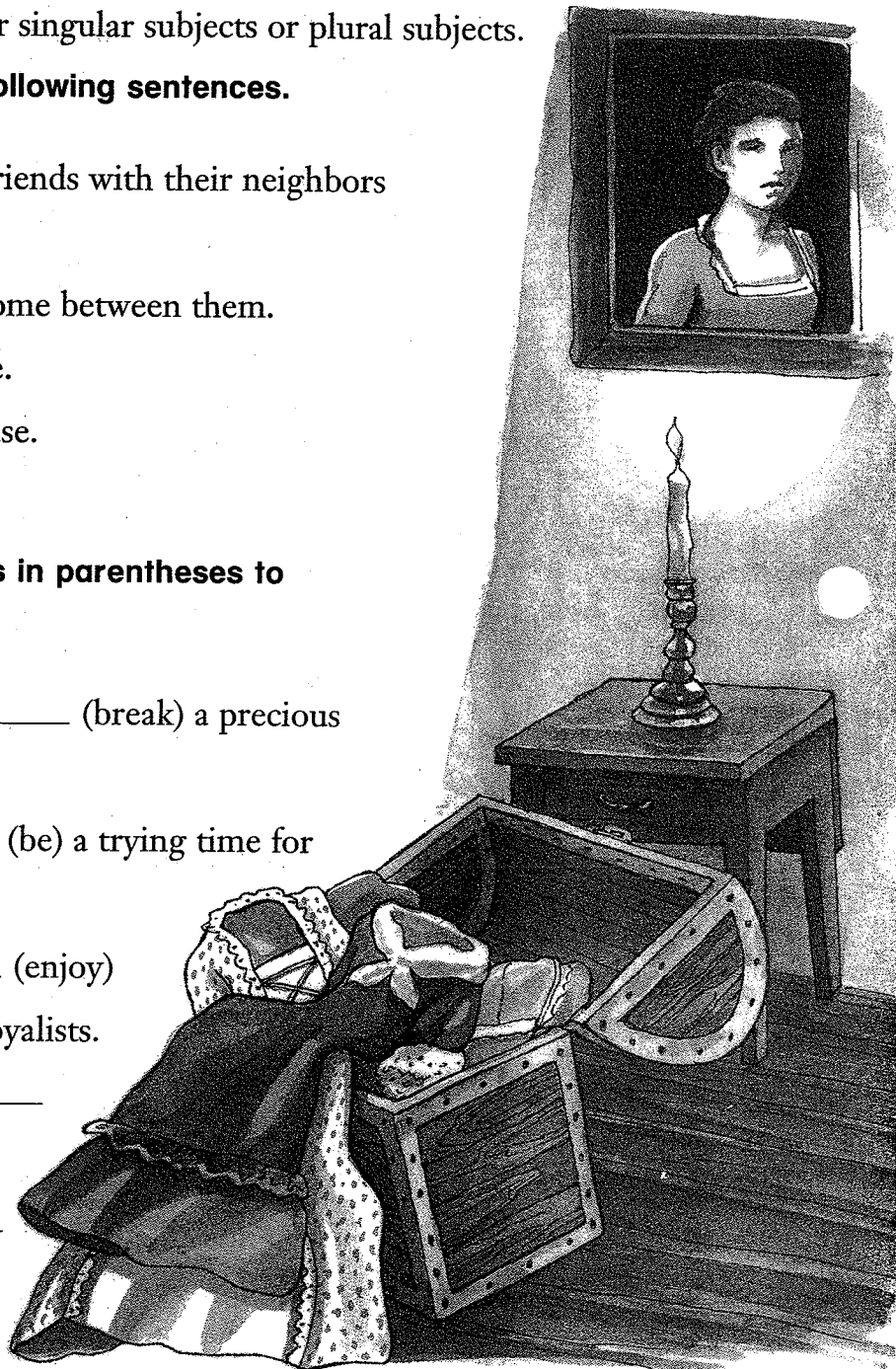
Verb Phrases with *have* Many verb phrases begin with a form of *have*, *has*, or *had*. Use *has* with singular subjects. Use *have* with plural subjects or with *I* or *you*. Use *had* with either singular subjects or plural subjects.

Underline the verb phrase in the following sentences.

1. Katie and her family had been friends with their neighbors before the revolution.
2. Political differences now have come between them.
3. It has been difficult for everyone.
4. The rebels have entered the house.
5. Katie has hidden in a trunk.

Fill in the correct form of the verbs in parentheses to complete the following sentences.

6. They have _____ (break) a precious teapot.
7. It has _____ (be) a trying time for the family.
8. I have _____ (enjoy) reading the story about British loyalists.
9. You have _____ (make) me think.
10. Mr. Roby had _____ (hope) the class would like the story.



Name _____

Let Us Learn About Lexington

teach, learn; let, leave; sit, set; can, may Some pairs of verbs can be confusing. The meanings of these verbs are related but different. Study the definitions carefully.

teach—to instruct

let—to allow

learn—to be instructed

leave—to go away

sit—to rest or stay in one place

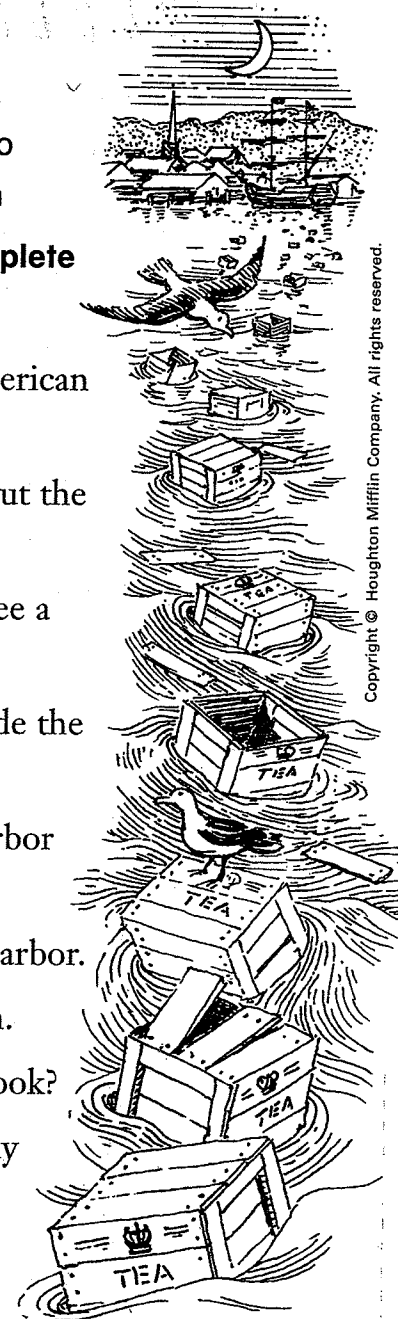
can—to have the ability to

set—to put

may—to have permission

Choose between the two verbs in parentheses to correctly complete each sentence.

1. We will _____ (teach, learn) about the American Revolution.
2. Ms. Amata will _____ (teach, learn) us about the Tories.
3. In Lexington, our class _____ (can, may) see a statue of a Minuteman.
4. You _____ (can, may) take my picture beside the statue.
5. In Boston, we _____ (can, may) see the harbor where the rebels dumped the tea.
6. We will _____ (sit, set) on a bench at the harbor.
7. I'll _____ (sit, set) my camera on the bench.
8. _____ (Can, May) I borrow your history book?
9. My teacher _____ (lets, leaves) me ask many questions.
10. They will _____ (let, leave) before lunch.



Name _____

Uncle Warren's Trunk

Choosing the Correct Verb Michael is writing a letter to his cousin, but he is uncertain about the correct verb to use. Choose the correct verbs from the list to fill in the blanks.

- teach
- learn
- let
- leave
- sit
- set
- can
- may

Dear Kenya,

I read a story about a girl who had to hide in a trunk. It reminded me of the trunk we saw in Uncle Warren's attic. Do you remember? I talked to Uncle Warren on Sunday, and he said that we _____ open it next time we visit. I hope we find a Revolutionary War sword inside! If we do, we _____ try to find out who owned it. We would _____ a lot about history that way. Uncle Warren doesn't think we will find anything that old, but he said he will _____ us about the history of our family.

_____ you come next Saturday? If not, will your parents _____ you come the following Saturday? If you _____ your house before noon, we _____ have lunch. I will _____ on the porch and wait for you. I better _____ down my pen now and turn out the light.

Your cousin,
Michael

