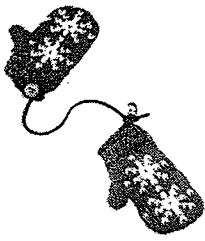
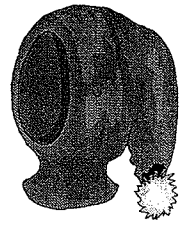


Due Wed Feb. 1



Sustained Silent Reading (SSR)



January

Please choose a book from the list below to read during SSR time at school and at home. You may need to find these books at your local library due to the limited number of copies in your school library. You are to have your SSR book in your possession EACH day you are in school. This means you are responsible to bring it home for nightly reading and then back to school every morning! Your SSR book will be due January . At this time, you will tell me the title so I can keep a record of your monthly book choice as well as check for reading level appropriateness.

For each SSR book you read, you will be required to complete a reading log and a mini-project to share what you learned from your book. January's reading log and mini-project will be due on the first school day of February. This means you will have an entire month to read your book and complete your project! SSR requirements are reflected in your reading grade so it is imperative that you keep up with the work as much of it is done outside of school time. If you have any questions, please feel free to ask. Happy Reading!

Historical Fiction!

The Witch of Blackbird Pond, by Elizabeth George Speare (Early Puritan Colonies)

Johnny Tremain, by Esther Forbes (American Revolution)

Streams to the River, River to the Sea, by Scott O'Dell (Sacagawea; Lewis & Clark)

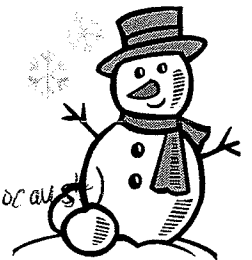
Bud, Not Buddy, by Christopher Paul Curtis (The Great Depression)

Roll of Thunder, Hear My Cry, by Mildred D. Taylor (The Great Depression; African American History)

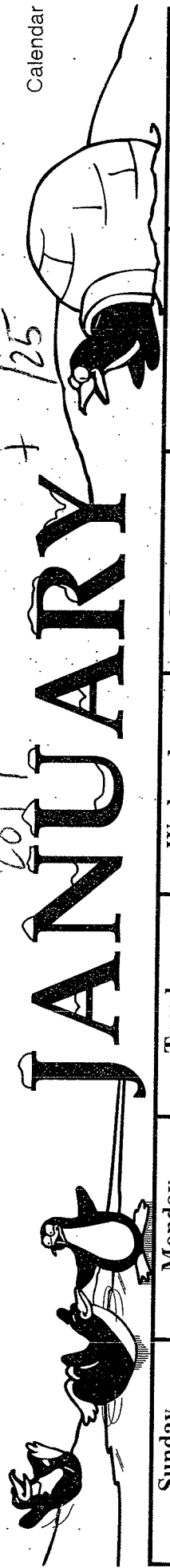
Number the Stars, by Lois Lowry (WWII, Holocaust)

A Boy at War, by Harry Mazer (WWII, Pearl Harbor)

The Boy in the Striped Pajamas, John Boyne (WWII, Holocaust)



2017 + 125
JANUARY



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 School Dismiss!	5	6	7
8	9	10	11	12	13	14
End wk. 1	16	17	18	19	20	21
End wk. 2	MLK Jr. Day No School	24	25	26	End of Quarter II 27	28
End wk. 3	23	31				
29	30					
End wk. 4						

X
 PARENT SIGNATURE

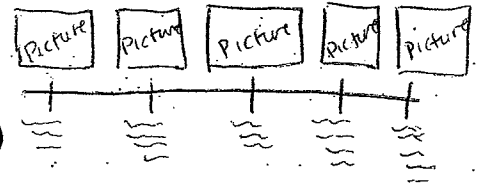


Historical Fiction Book Report

DUE _____

Part I- A Written Form (10 points)

The written form titled "Historical Fiction Book Report" must be written neatly using complete sentences. It will be graded on effort as well as how thorough and detailed you are with your answers.



Part II- A Time Line (20 points)

The time line should include a short description of at least 5 events from the story accompanied by a hand-drawn illustration or symbols to go with each description. Each description must be written in 2-3 complete sentences. Paper provided by teacher.

Part III - Paint a Portrait (10 points)

You **must** use either/or paint, markers, crayons, or colored pencils (NO pens). You **must** use the entire blank area inside the frame of the attached sheet. You **must** label the person's name in the rectangle below the frame.

Total Points for Report

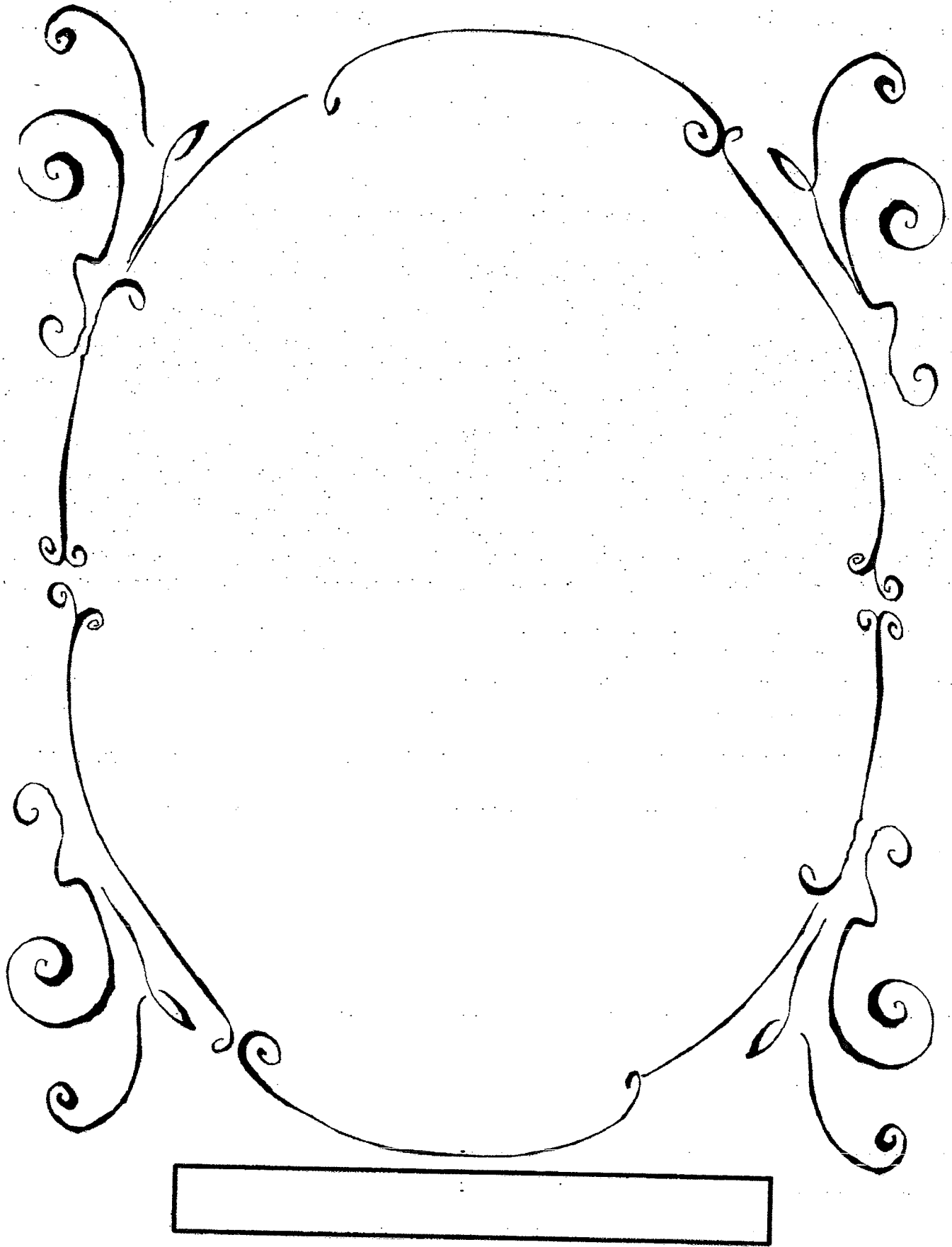
40 points

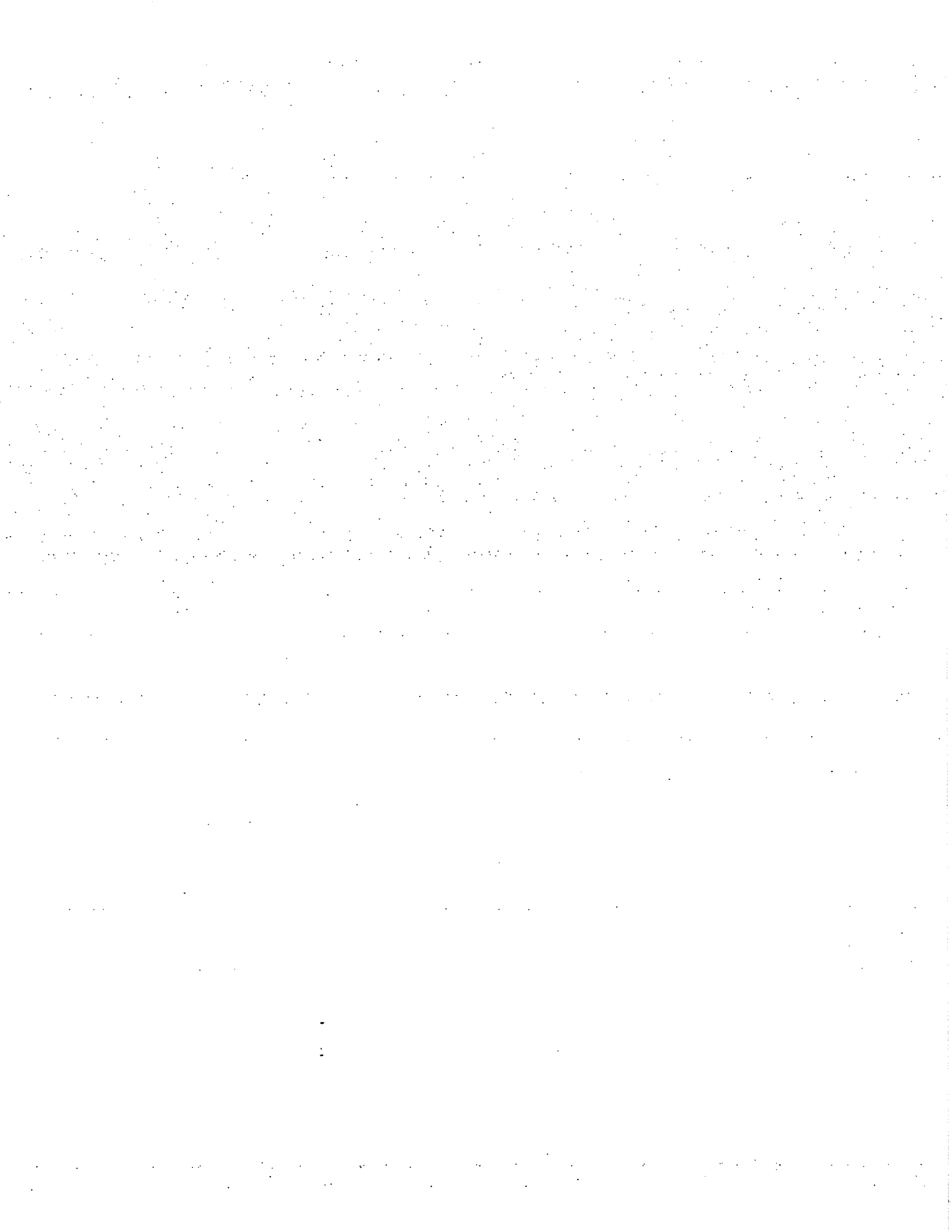
I have read the historical fiction book report guidelines with my child and he/she understands that it is due on _____, 201

Student Signature

Parent Signature

Date





Name _____ Date _____

Historical Fiction Book Report

Title of book _____

Author _____

Significant historical event/time period story is based on:

Describe the setting of this story:

Who is the main character in this story?

How did this historical event or time period affect the character's life?

What conflicts are present in the story? How are the conflicts resolved?



Would you like to have lived during this time period? Why or why not?

Why do you think the author chose this title for the book? How does it relate to the book?

Personal Reflections: What surprised, interested, bothered, or bored you about this book? What questions do you have for the characters or the author?

